

VISIT...

LANZAROTE
Caliente.COM

IT'S MY LIFE

Words and Music by JON BON JOVI,
WARTIN SANDBERG and RICHIE SAMBORA

Moderately

Chord diagrams: Cm, Ab, Cm

mf

Chord diagrams: Ab, Cm, Cm

N.C.

This ain't a song — for the bro - ken - heart - ed.
this is for the ones who stood their ground.

Chord diagrams: Cm, Ab, Cm

No si - lent prayer — for
For Tom - my and Gi - na who

faith de - part - ed.
nev - er backed down.

And
To -

A^b 4fr **Cm** 3fr **Fm**

I ain't gon - na be just a face in the crowd. _ You're gon - na hear _ my voice when I
mor - row's get - ting hard - er, make no mis - take. _ Luck ain't e - ven luck - y; got - ta

Cm 3fr **N.C.**

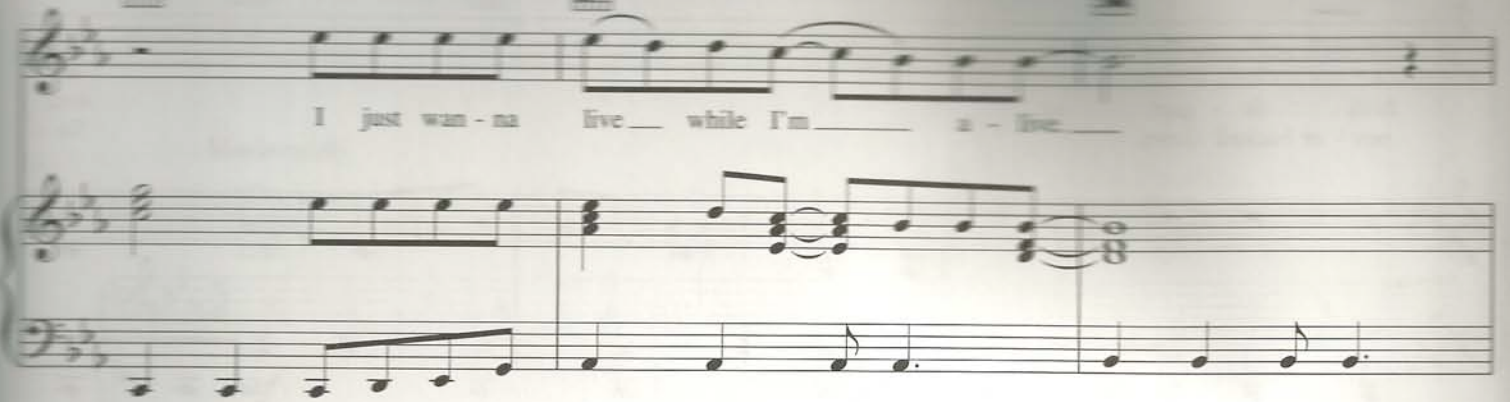
shout it out _ loud. }
make your own _ breaks. }

It's my life, it's now _

A^b 4fr **E^b** 3fr **B^b/D**

_ or nev - er. Well, I ain't gon - na live for - ev - er. _

I just wan - na live while I'm a - live



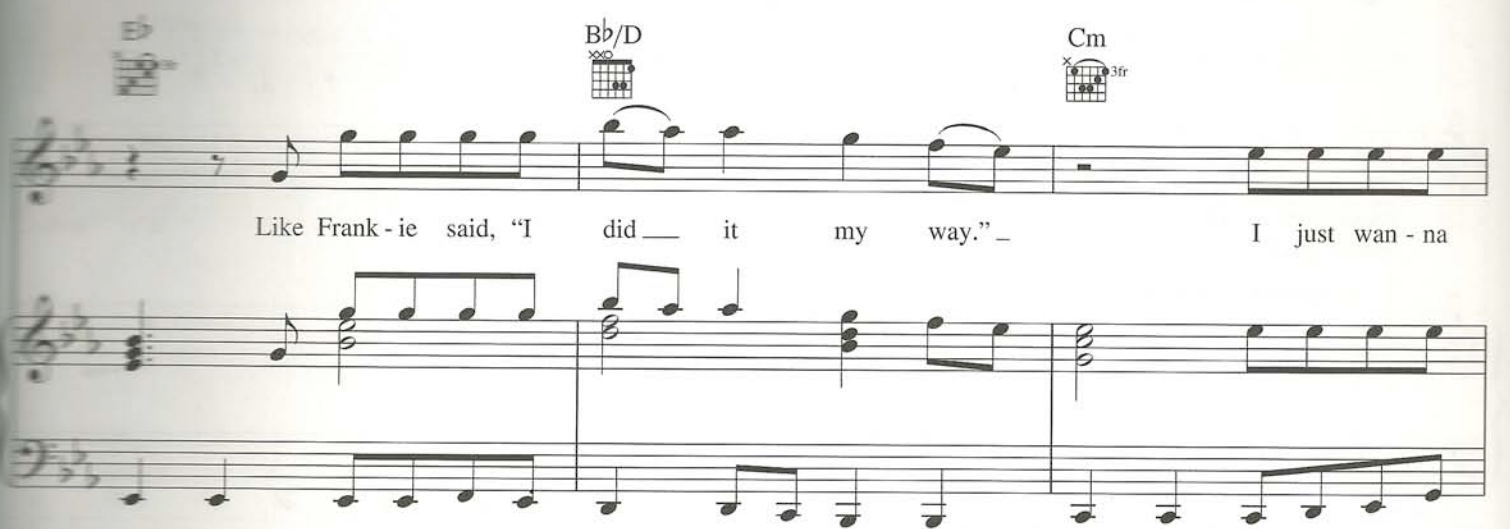
It's my life. My heart is like an o - pen high - way.

G/B Cm Ab



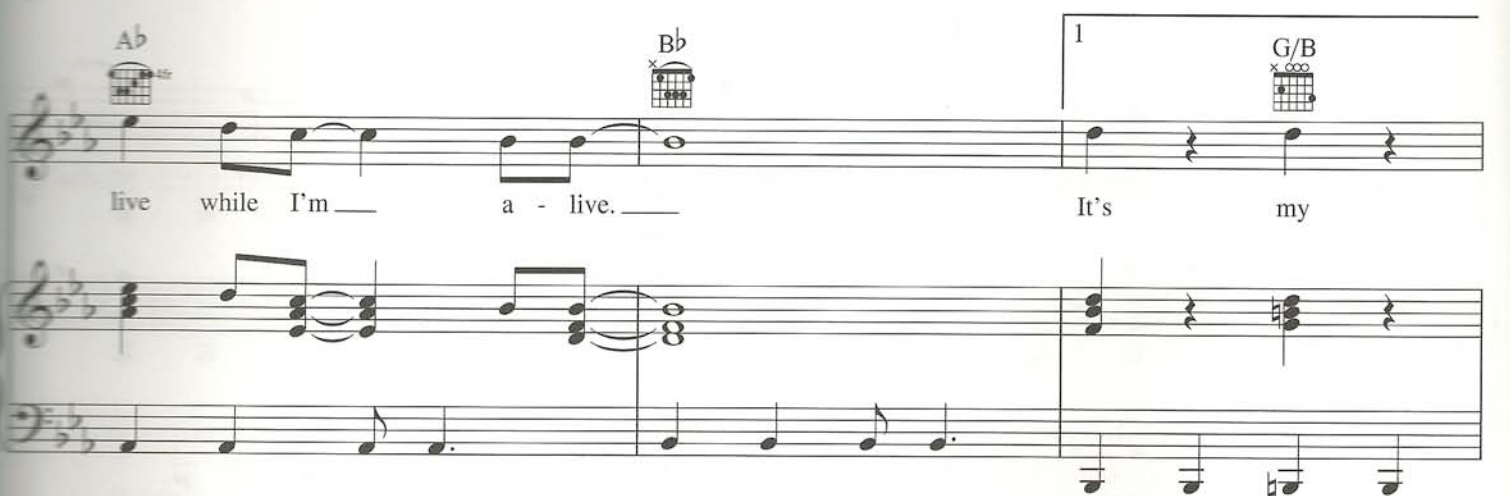
Like Frank - ie said, "I did it my way." I just wan - na

Bb/D Cm



live while I'm a - live. It's my

Ab Bb G/B



Chorus

life.

Ab Cm 2 G/B Ab

Yeah, It's my life.

Guitar solo

Chorus

Bb

Chorus

Ab/C Fm

Chorus

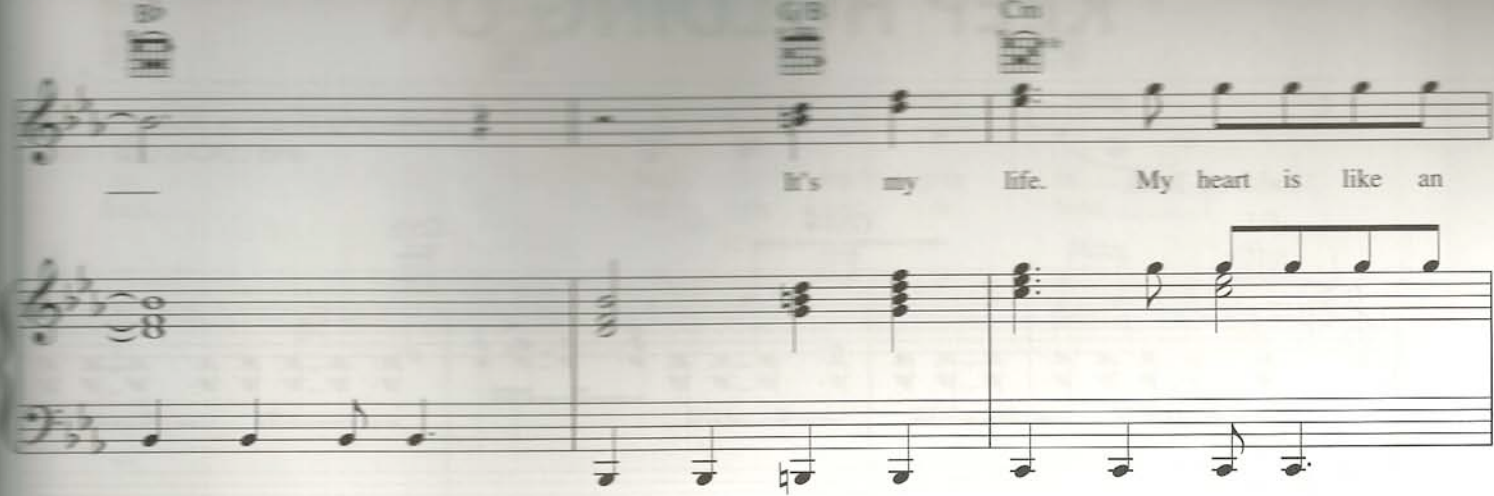
Solo ends Bet - ter stand still when they're call-ing you out. Don't

hend, don't break, ba - by, don't back down. It's my

life and it's now or nev - er. Well, I ain't gon - na

live for - ev - er. I just wan - na live while I'm a - live.

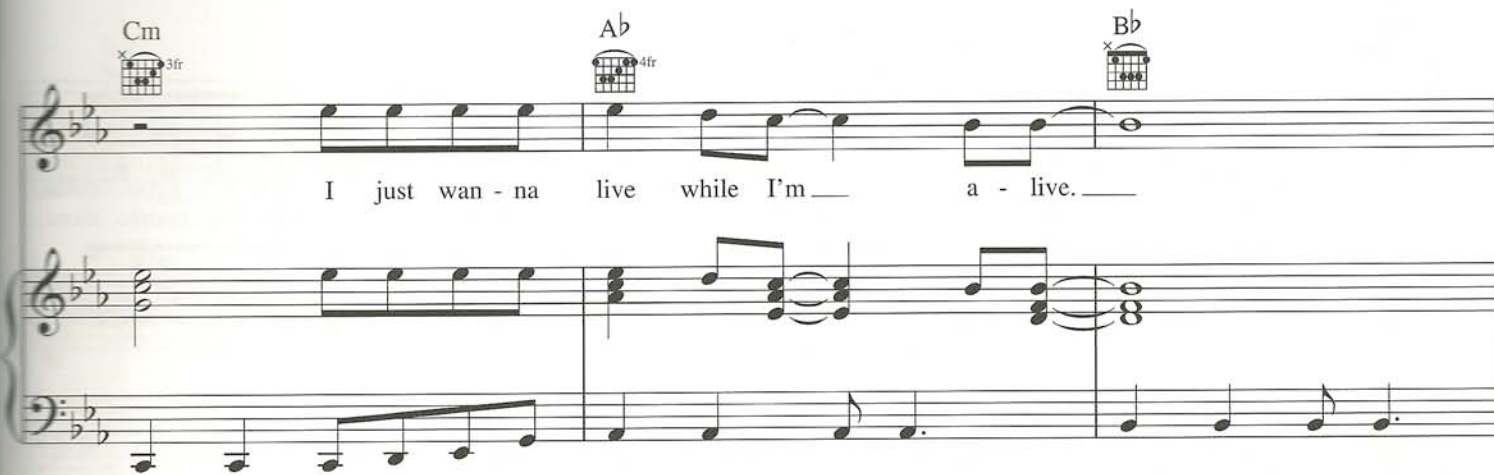
It's my life. My heart is like an



o - pen high - way. Like Frank - ie said, "I did ___ it my way." -

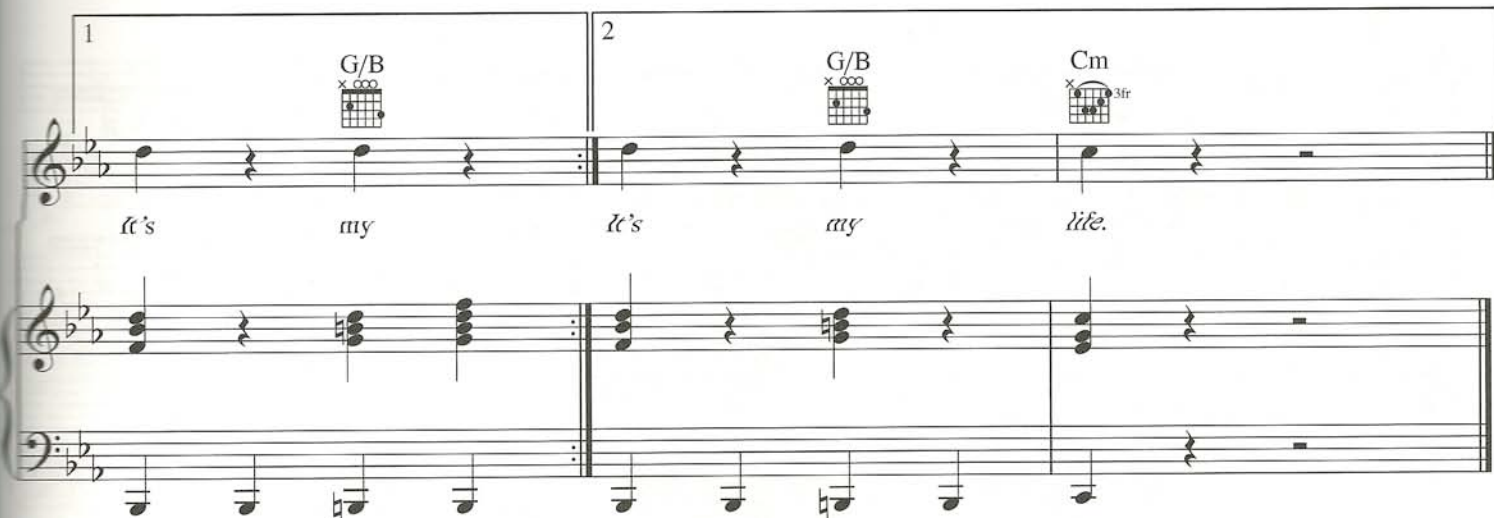


I just wan - na live while I'm ___ a - live. ___



1 2

It's my life. It's my life.



KEEP HOLDING ON

Words and Music by AVRIL LAVIGNE
and LUKAS GOTTWALD

Moderate Rock

G5

G5/F#

G5/E

The piano introduction consists of three measures in 6/8 time. The right hand plays a rhythmic pattern of eighth notes, while the left hand plays a simple bass line. The first measure is marked with a G5 chord, the second with G5/F#, and the third with G5/E. The dynamics are marked as mp (mezzo-piano).

G5/C

G5

G5/F#

You're not a - lone. To-gether we stand.
So far a - way, I wish you were here.

G5/E

G5/C

G5

I'll be by your side, you know I'll take your hand. When it gets cold
Be-fore it's too late, this could all dis - ap - pear. Be - fore the doors close

G5/F#

G5/E

G5/C

and it feels like the end, there's no place to go you know I won't give
and it comes to an end, with you by my side I will fight and de -

in. fend. No. I'll fight and give de in. fend.

Csus2 D7sus G5 G5/F#

Keep hold - ing

Em7 Csus2 G5

on 'cause you know we'll make it through, we'll make it through. Just

G5/F# Em7 Csus2

stay strong 'cause you know I'm here for you, I'm here for you.

There's noth-ing you can say, noth-ing you can do. There's no oth-er way when it comes.

to the truth so keep hold - ing

on — 'cause you know we'll make it through, we'll make it through. Hear me when I say, when I say

I be - lieve that noth-in's gon - na change, noth-in's gon - na change des - ti - ny. —

Am

What-ev-er's meant to be will work out per - fect - ly, yeah, yeah,

D G5 G5/F#

yeah, yeah. La, da, da, da, la, da, da, da,

Em7 Csus2 D.S. al Coda

la, da, da, da, da, da, da,

CODA G5

CODA

G5/F# Em7 Csus2

Keep hold - ing on,

Keep

hold - ing on. _____

There's noth-in' you can say, noth-in' you can do. _____

There's no oth - er way when it comes _ to the truth _____ so keep

hold - ing on _____ 'cause you know we'll make it through, we'll make it through. _

NO AIR

Words and Music by JAMES FAUNTLEROY II,
STEVEN RUSSELL, HARVEY MASON, JR.,
DAMON THOMAS and ERIK GRIGGS

Moderately

NC.

Female: Tell me how I'm s'posed to breathe with no air, air, air.

mp

F

Cm9

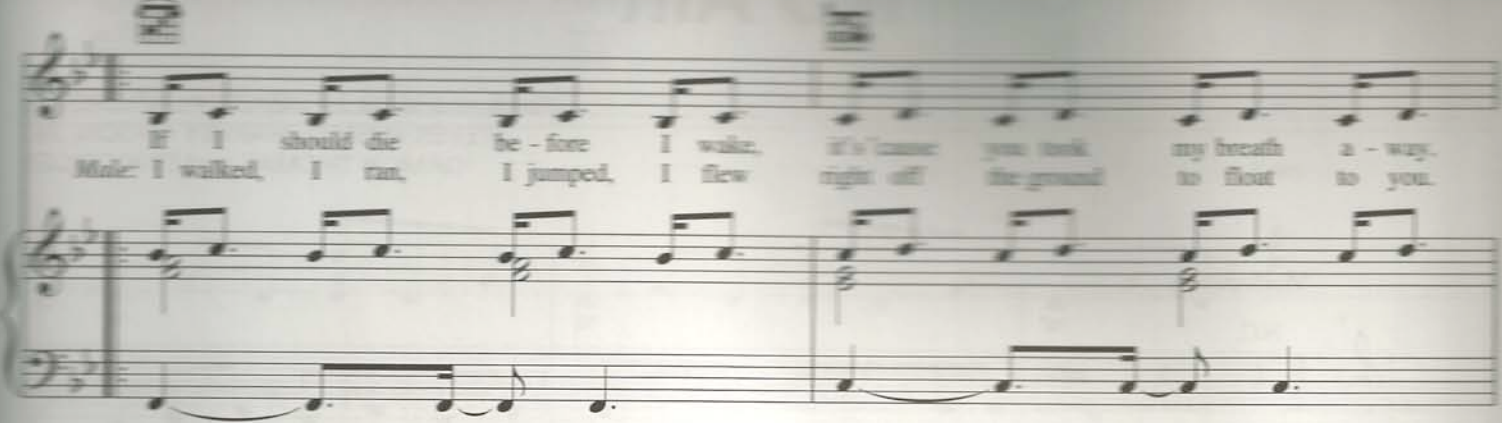
Ooh,

ha.

Gm

Bb

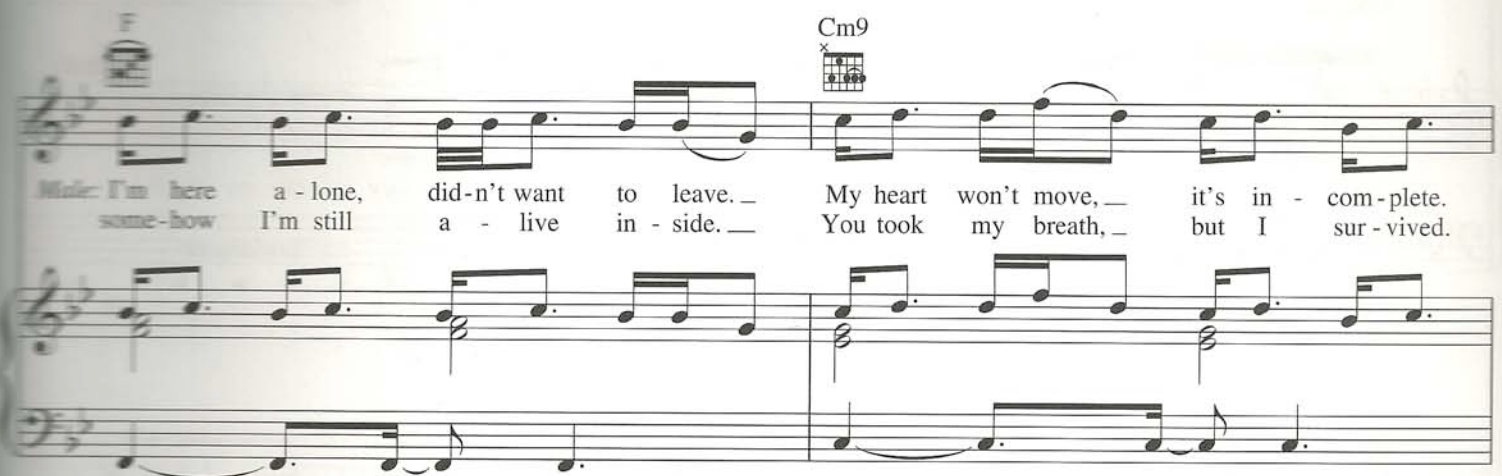
* Recorded a half step higher.



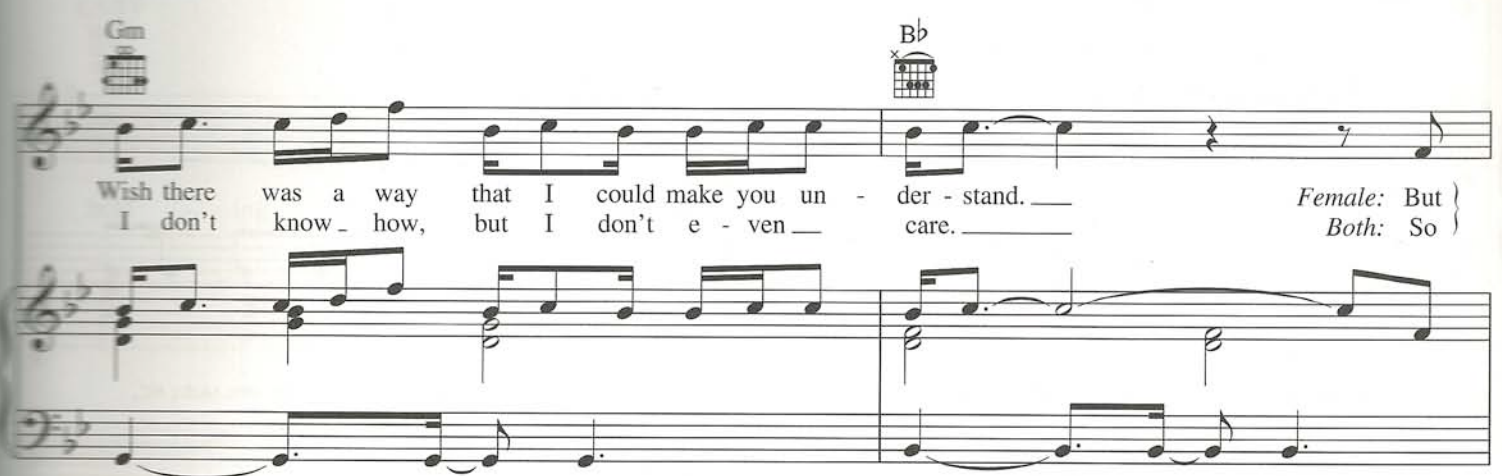
If I should die be-fore I wake, it's cause you took my breath a-way.
 Male: I walked, I ran, I jumped, I flew right off the ground to float to you.



Los-ing you was like liv-ing in a world_ with no_ air, oh.
 There's no grav-i-ty to hold_ me_ down_ for real. *Female: But*



Male: I'm here a-lone, did-n't want to leave._ My heart won't move,_ it's in-com-plete.
 some-how I'm still a-live in-side._ You took my breath,_ but I sur-vived.



Wish there was a way that I could make you un-der-stand._ *Female: But*
 I don't know_ how, but I don't e-ven_ care._ *Both: So*

how do you ex-pect me to live a - lone with just

me? 'Cause my world re - volves a - round you, it's so hard for me to breathe.

Both: Tell me how I'm s'posed to breathe with no air. Can't live, can't breathe with no

air. That's how I feel when - ev - er you ain't there. There's no air, no air.

Got me out here in the wa-ter so deep. Tell me how you gon' be with-out...

me? If you ain't here, I just can't breathe. There's no air, no air.

No air, air, oh. No air, air, no.

To Coda

No air, air, oh. No air, air.

2

No air, air, no more.

Lead vocal ad lib.

E♭

Gm

B♭

F

There's no air, no air.

E♭

Gm

Oh, _____ tell me how I'm s'posed to breathe with no

CODA

But my world re - volves a - round you, it's so hard for me to breathe.

Tell me how I'm s'posed to breathe with no air. Can't live, can't breathe with no

air. It's how I feel when-ev - er you ain't there. There's no air, no air.

Female: Get me out here in the wa-ter so deep. *Male:* Tell me how you gon' be with-out...

me? *Female:* If you ain't here, I just can't breathe. — *Both:* There's no air, no air.

No air, — air. — No air, — air. —

No air, — air. — No air. —

PUSH IT

Words and Music by RAY DAVIES
and HERBY AZOR

Straight hip-hop groove

NC.

The first system of musical notation for 'Push It'. It features a vocal line in 4/4 time with lyrics 'Ah, push it.' and a piano line marked 'f drums' with a rhythmic pattern of eighth and sixteenth notes. The vocal line has two measures, each with a quarter rest followed by a quarter note 'Ah,' and a half note 'push it.'

The piano accompaniment for the first system, consisting of two staves. The right hand plays a series of eighth notes, and the left hand plays a series of eighth notes, creating a steady groove.

The second system of musical notation. The vocal line has lyrics 'Ooh, ba - by, ba - by, ba - by, ba - by. Ooh, ba - by ba - by,'. The piano line continues the rhythmic pattern from the first system.

The third system of musical notation. The vocal line has lyrics 'ooh, ba - by, ba - by. Get up on this.' and includes a triplet of eighth notes. The piano line continues the rhythmic pattern.

Get up — on this.

Ah, push it. Ah, push it.

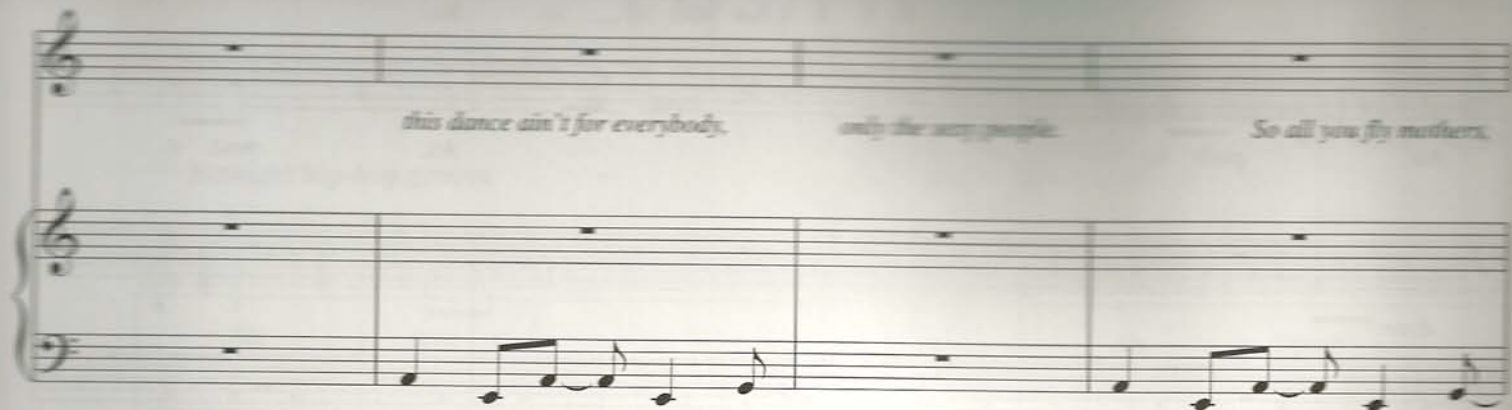
drums

Get up — on this.
Vocal ad lib. on repeat

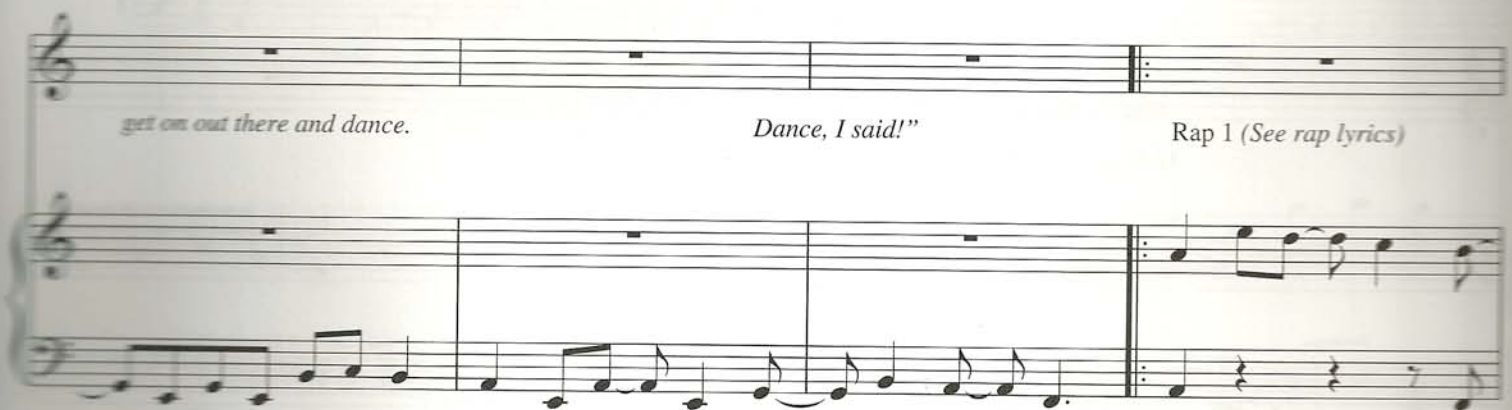
continue vocal ad lib.

(Spoken:) "Now wait a minute, y'all,

this dance ain't for everybody, only the way people. So all you fly mothers,



get on out there and dance. Dance, I said!" Rap 1 (See rap lyrics)



Ah, push it, push it good. Ah, push it,



push it real good.

The first system of music consists of a vocal line on a single staff and a piano accompaniment on two staves. The vocal line begins with a treble clef and a key signature of one flat (B-flat). It contains a few notes followed by a double bar line and then rests. The piano accompaniment starts with a bass clef and a 7/8 time signature. It features a rhythmic pattern of eighth and sixteenth notes, with a repeat sign in the second measure.

Ooh, ba - by, ba - by,

drums

The second system contains two vocal lines and piano accompaniment. The top vocal line has a treble clef and contains the lyrics "Ooh, ba - by, ba - by," with notes corresponding to the syllables. The piano accompaniment on the bottom two staves continues the rhythmic pattern from the first system. A section of the piano accompaniment is marked with "x" symbols, indicating a drum part.

ba - by, ba - by. Ooh, ba - by, ba - by, ooh, ba - by, ba - by.

The third system features two vocal lines and piano accompaniment. The top vocal line has a treble clef and contains the lyrics "ba - by, ba - by. Ooh, ba - by, ba - by, ooh, ba - by, ba - by." The piano accompaniment on the bottom two staves continues the rhythmic pattern, with some measures marked with "x" symbols.

Rap 2: (See rap lyrics)

The fourth system contains two vocal lines and piano accompaniment. The top vocal line has a treble clef and contains the text "Rap 2: (See rap lyrics)". The piano accompaniment on the bottom two staves continues the rhythmic pattern, with some measures marked with "x" symbols.

The first system of music consists of a vocal line and a piano accompaniment. The vocal line is written on a single staff with a treble clef and contains four measures of whole rests. The piano accompaniment is written on two staves (treble and bass clefs) and contains four measures. The first measure has a whole rest in the treble and a quarter note in the bass. The second measure has a whole rest in the treble and a quarter note in the bass. The third measure has a whole rest in the treble and a quarter note in the bass. The fourth measure has a whole rest in the treble and a quarter note in the bass.

The second system of music consists of a vocal line and a piano accompaniment. The vocal line is written on a single staff with a treble clef and contains four measures. The first measure has a whole rest. The second measure has a whole rest. The third measure has a quarter note with an 'x' above it. The fourth measure has a quarter note with an 'x' above it. The piano accompaniment is written on two staves (treble and bass clefs) and contains four measures. The first measure has a quarter note in the treble and a quarter note in the bass. The second measure has a quarter note in the treble and a quarter note in the bass. The third measure has a quarter note in the treble and a quarter note in the bass. The fourth measure has a quarter note in the treble and a quarter note in the bass.

Push it good.

The third system of music consists of a vocal line and a piano accompaniment. The vocal line is written on a single staff with a treble clef and contains four measures. The first measure has a quarter note with an 'x' above it. The second measure has a quarter note with an 'x' above it. The third measure has a quarter note with an 'x' above it. The fourth measure has a quarter note with an 'x' above it. The piano accompaniment is written on two staves (treble and bass clefs) and contains four measures. The first measure has a quarter note in the treble and a quarter note in the bass. The second measure has a quarter note in the treble and a quarter note in the bass. The third measure has a quarter note in the treble and a quarter note in the bass. The fourth measure has a quarter note in the treble and a quarter note in the bass.

P - push it real good. Ah, push it.

The fourth system of music consists of a vocal line and a piano accompaniment. The vocal line is written on a single staff with a treble clef and contains four measures. The first measure has a whole rest. The second measure has a whole rest. The third measure has a quarter note with an 'x' above it. The fourth measure has a quarter note with an 'x' above it. The piano accompaniment is written on two staves (treble and bass clefs) and contains four measures. The first measure has a quarter note in the treble and a quarter note in the bass. The second measure has a quarter note in the treble and a quarter note in the bass. The third measure has a quarter note in the treble and a quarter note in the bass. The fourth measure has a quarter note in the treble and a quarter note in the bass.

Get up — on this.

Get up... on this. Get up... on

The first system of the musical score. The vocal line (treble clef) has two measures with lyrics "Get up... on" and "this." The piano accompaniment (grand staff) features a rhythmic pattern of eighth and sixteenth notes in the right hand and a bass line in the left hand.

this. Boy, you real - ly

The second system of the musical score. The vocal line (treble clef) has two measures with lyrics "this." and "Boy, you real - ly". The piano accompaniment (grand staff) continues the rhythmic pattern from the first system.

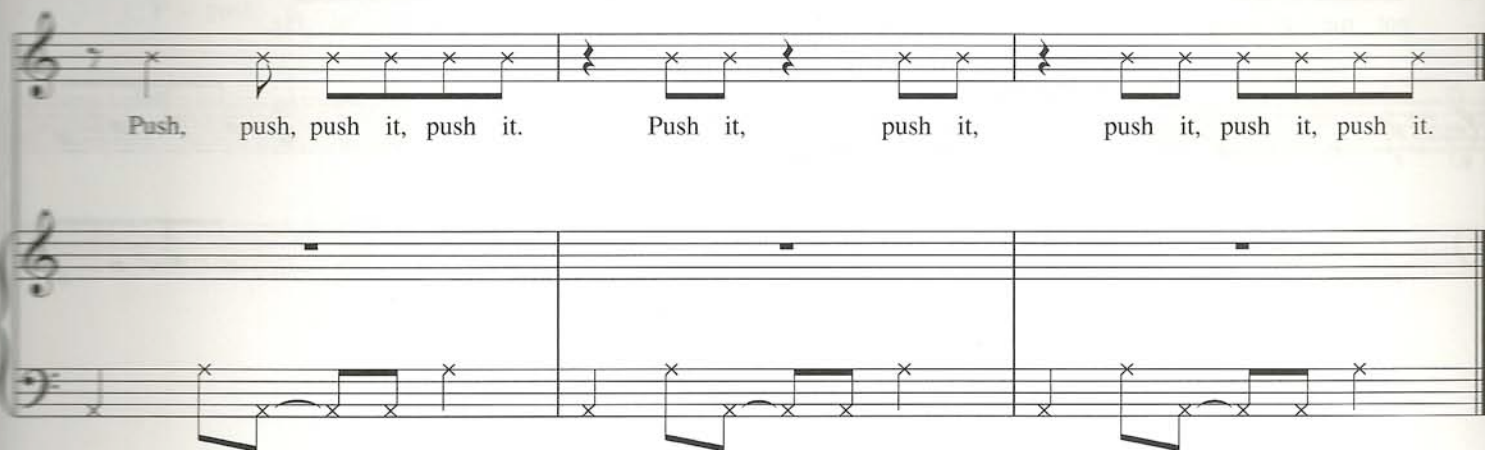
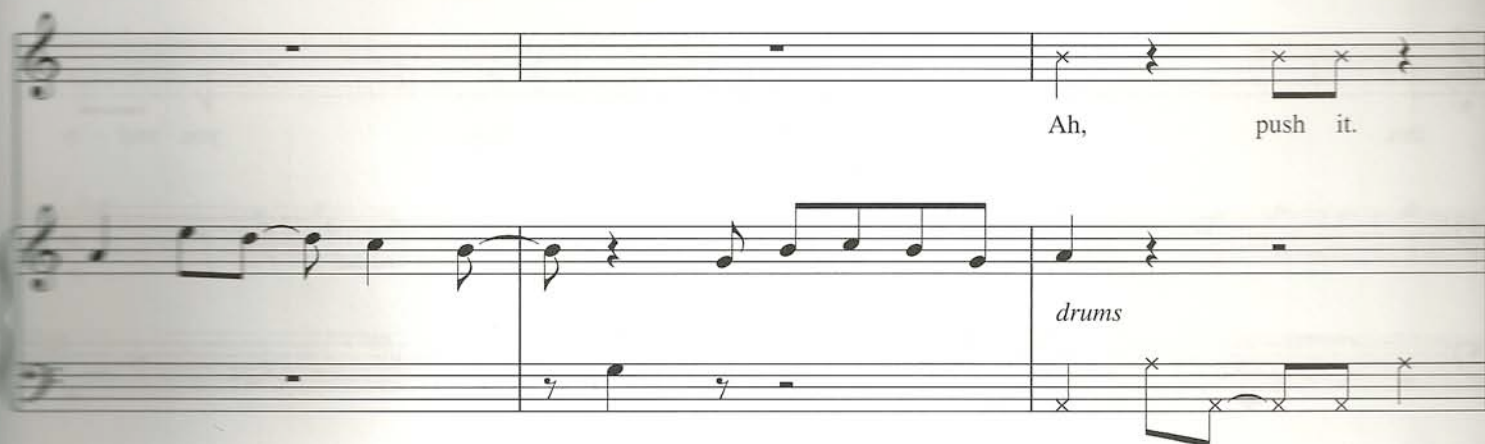
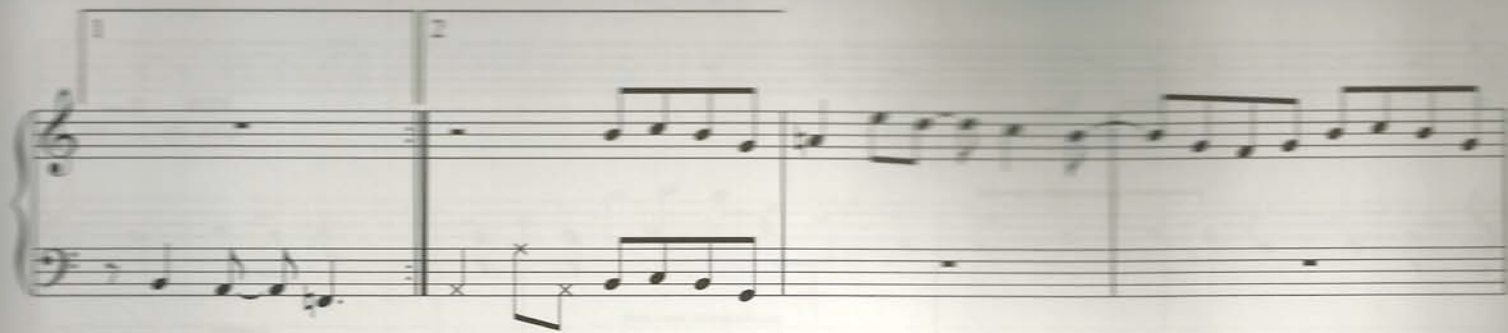
got me go - ing, you got me so I don't know what I'm do - ing.

The third system of the musical score. The vocal line (treble clef) has three measures with lyrics "got me go - ing, you got me so I don't know what I'm do - ing.". The piano accompaniment (grand staff) continues the rhythmic pattern.

Ah, push it. Ah, push it.

drums

The fourth system of the musical score. The vocal line (treble clef) has two measures with lyrics "Ah, push it." and "Ah, push it.". The piano accompaniment (grand staff) includes a section labeled "drums" in the left hand, which plays a simple rhythmic pattern.



Rap Lyrics

Rap 1:

Salt and Pepa's here, and we're in effect
 Want you to push it, babe
 Cooling by day, then at night working up a sweat
 C'mon girls, let's go show the guys that we know
 How to become number one in a hot party show
 Now push it

Rap 2:

Yo, yo, yo, yo, baby-pop
 Yeah, you come here, give me a kiss
 Better make it fast or else I'm gonna get pissed
 Can't you hear the music's pumping hard like I wish you would?
 Now push it

SOMEBODY TO LOVE

Words and Music by
FREDDIE MERCURY

Freely



Can an - y - bod - y — find — me —

mf

Moderately



some-bod - y to — love?

3



Each morn-ing I get up, I die a lit - tle, — can't

AP B7 Eb7 Ab Bb7 Eb

hur-ly stand on my feet. Take a look in the mir-ror and cry,

Bb7 Eb7 Ab Bb7 Eb

Lord, what you're do-ing to me. I have spent all my years in be-liev-ing you, but I

Bb7/D Eb Db Ab

just can't get no re-lief, Lord. Some-bod-y, some-bod-y, can

Eb7/G Fm7 Dbmaj7 Eb7 Ab Ab/G

an-y-bod-y find me some-bod-y to love?

I work hard ev-'ry day of my life.

I work 'til I ache my bones. At the end I take home my

hard earned pay all on my own. I get down on my knees and I start to pray 'til the

tears run down from my eyes, Lord. Some-bod - y, some-bod - y, can

an - y - bod - y find me some - bod - y to love?

Ev - 'ry day I

try and I try and I try, but ev - 'ry - bod - y wants to put me down, they

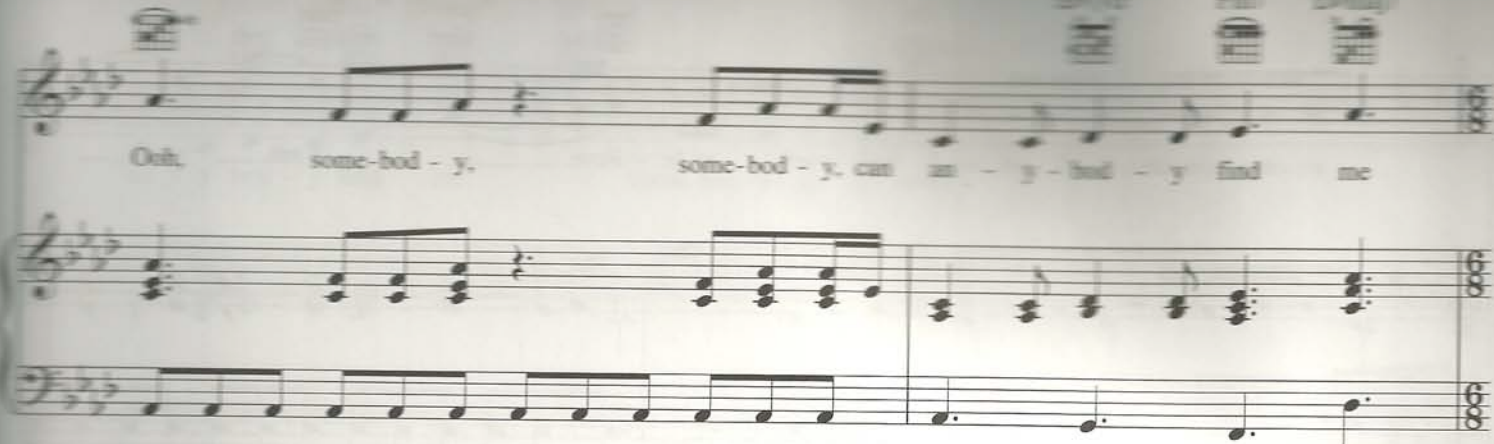
say - I'm go - in' cra - zy. They say I got a lot of wa - ter in my brain, got -

no con-fer-ence, I got no - thing left to be - lieve. Yeah, yeah.

yeah, yeah. Instrumental solo

Solo ends

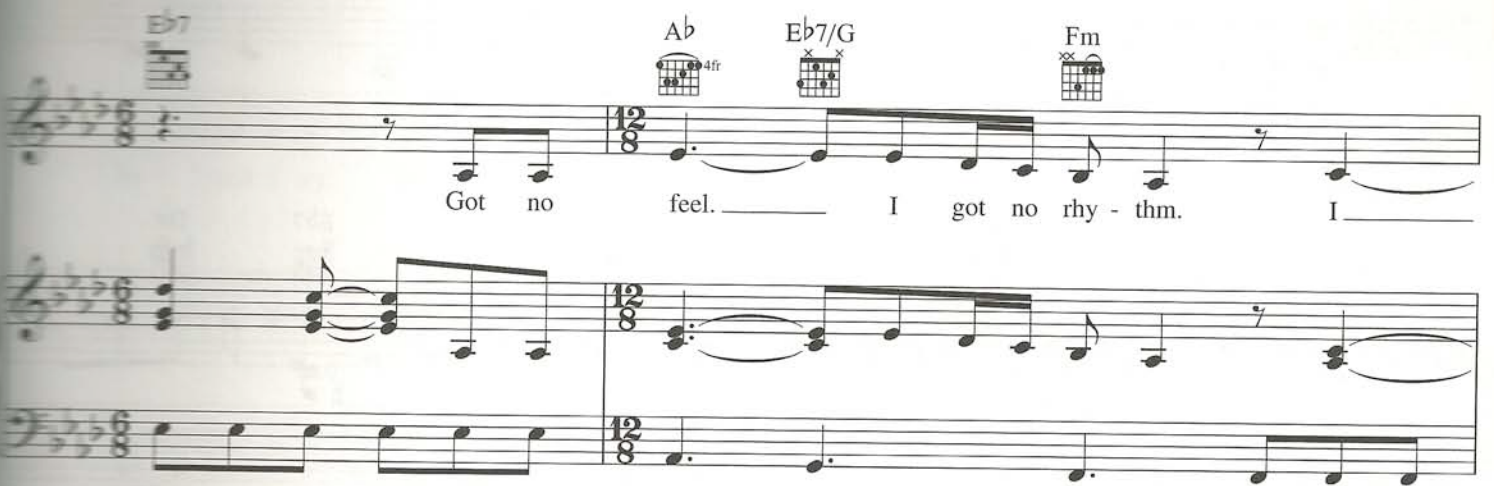
Orch. some-bod - y, some-bod - y, can an - y - bod - y find me



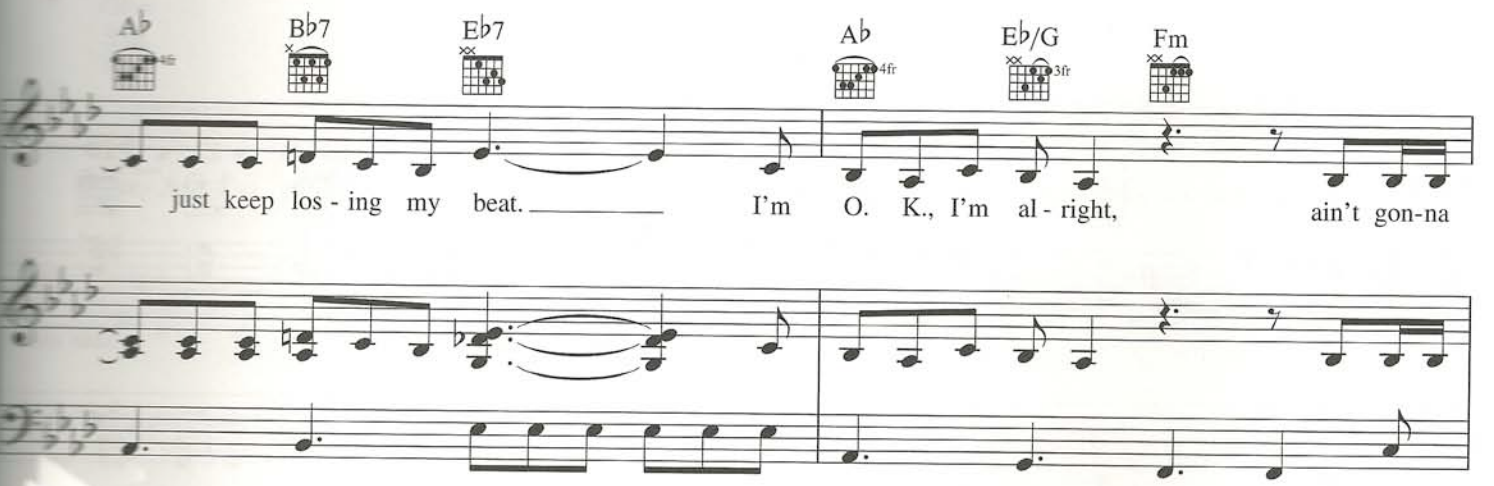
some - bod - y to love? —



Got no feel. — I got no rhy - thm. I —



— just keep los - ing my beat. — I'm O. K., I'm al - right, ain't gon-na



face no de-fer-ence I just got - ta get out of this pris - on cell, — one

day I'm gon - na be free, Lord. — Find me some - bod - y to love, —

B $\flat$ 7/D E $\flat$ D $\flat$ N.C.

find me some - bod - y to love, — find me some - bod - y to love, —

A $\flat$

find me some - bod - y to love, — find me some - bod - y to love, —

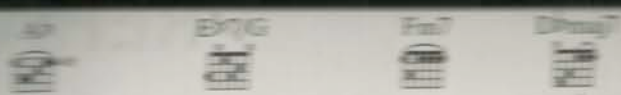
find me some-bod - y to love, — find me some-bod - y to love, —

find me some - bod - y to love. —

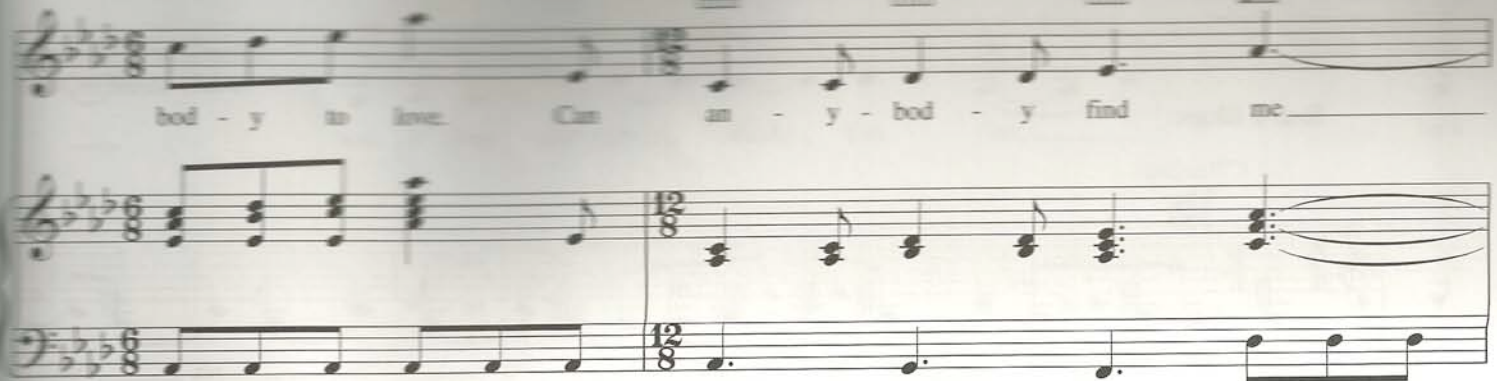
Find me some-bod - y to love, — find me some-bod - y to love, —

some-bod - y, some-bod - y, some-bod - y some-bod - y, some-bod - y. Find me some-bod - y, find me some

E♭/A♭ D♭/A♭ A♭



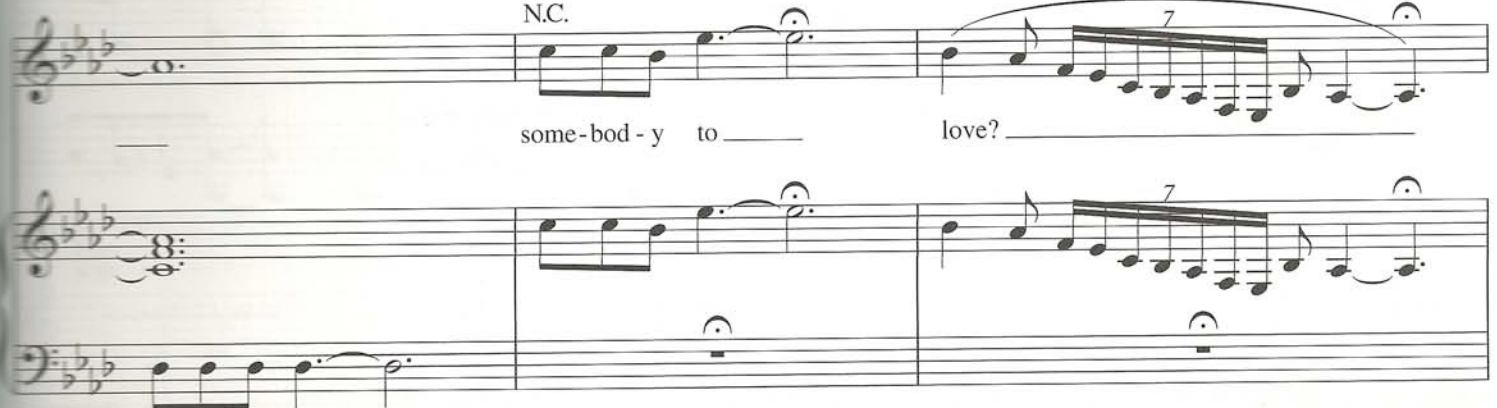
bod - y to love. Can an - y - bod - y find me



Freely

N.C.

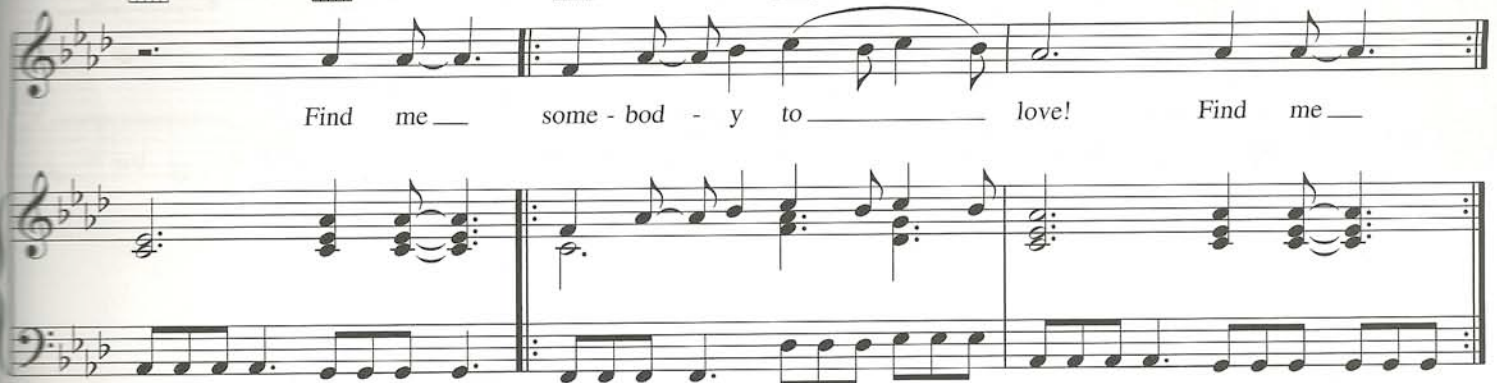
some - bod - y to love?



Moderately



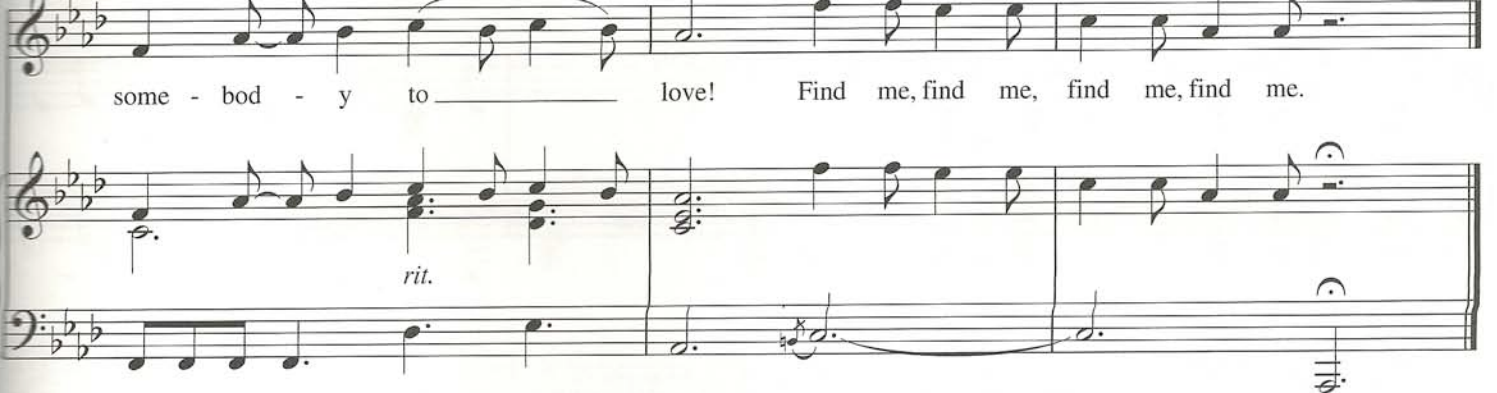
Find me some - bod - y to love! Find me





some - bod - y to love! Find me, find me, find me, find me.

rit.



REHAB

Words and Music by
AMY WINEHOUSE

Retro Blues

C7(no3rd)



They tried to make me go to re - hab, I said, "No, no, no."

Yes, I been black, but when I come back, you won't

G7



know, know, know.

I ain't got the time,

and if my dad - dy — thinks — I'm fine, — he's

C7(no3rd) F7 C7(no3rd)

tried to make me go to re - hab, — I — won't — go, — go, — go. —

Em

{ I'd rath - er be at home —
 The man said, "Why you think —
 I won't ev - er want to — drink —

with Ray,
you're here?
a - gain,

I ain't
I said,
I just,

got sev - en - ty days.
"I got no i - de - a,
oo, I just need a friend.

'Cause there's
I'm
I'm not

Fm/Ab

noth - ing,
gon - na,
gon - na

there's noth - ing you can teach me
I'm gon - na lose my ba - by,
spend ten weeks,

Em

Am

that I can't learn
so I al - ways
have ev - 'ry - one

from Mis - ter
keep a
think I'm

F




Hash - a - way
 bot - tie near -
 on the mend.

I did - n't
 Said, "I just



get a lot in class, —
 think you're de - press - ed, —
 It's not just my pride, —

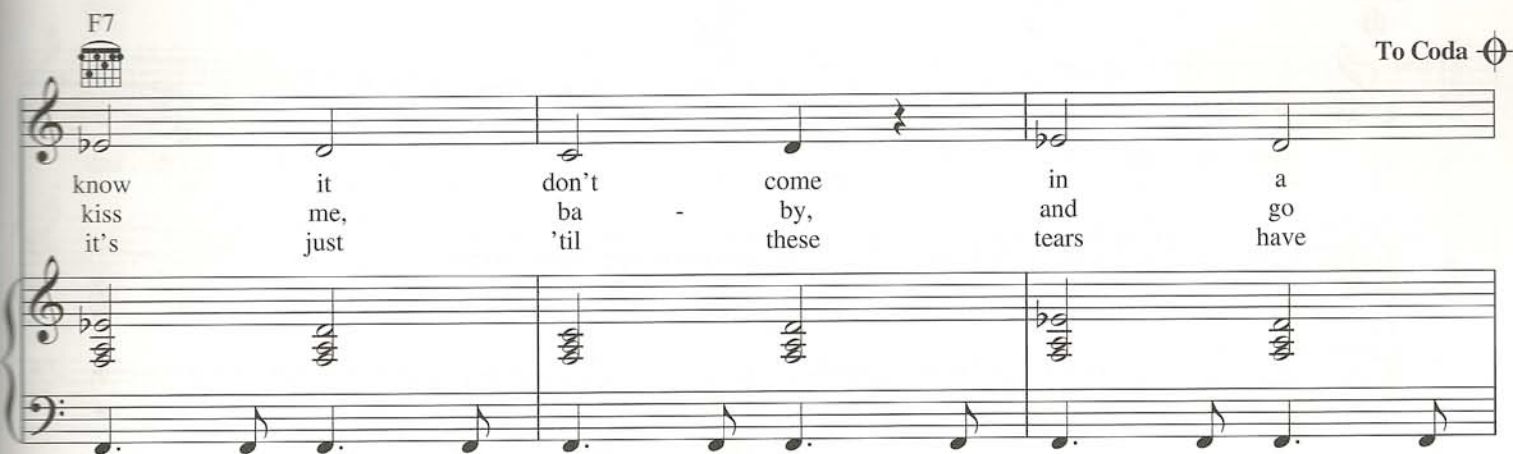
but I



F7 

know it don't come in a
 kiss me, ba - by, and go
 it's just 'til these tears have

To Coda 



C7(no3rd) 

shot rest." glass. They
 They tried to make me go to re - hab, — I — said, —



"No, no, no." Yes, I been black, but when

The first system of the musical score consists of a vocal line on a single staff and a piano accompaniment on two staves. The vocal line begins with the lyrics "No, no, no." followed by a short rest, then "Yes, I been black, but when". The piano accompaniment provides a harmonic foundation with chords and moving lines in both hands.

D.S. al Coda

I come back, you won't know, know, know.

The second system continues the musical piece. The vocal line sings "I come back, you won't know, know, know." with a long note on "know." followed by a rest. The piano accompaniment continues with its established harmonic pattern. The instruction "D.S. al Coda" is written in the upper right corner.

CODA

C7(no3rd)

dried. They tried to make me go to re -

The third system begins with a "CODA" symbol (a circle with a cross) on the vocal staff. The vocal line continues with "dried." followed by a rest, then "They tried to make me go to re -". Above the vocal staff, a guitar chord diagram for C7(no3rd) is shown, indicating a barre on the 5th fret with specific fingerings. The piano accompaniment continues.

hab, I said, "No, no, no." Yes,

The final system of the score shows the vocal line singing "hab, I said, 'No, no, no.'" followed by a rest, then "Yes,". The piano accompaniment concludes the piece with final chords in both hands.

I been... black, but when... I come... back, you won't know, know, know.

I ain't got the time, and if my

dad - dy thinks I'm fine, he's tried to make me go to re -

- hab, I won't go, go, go.

TAKE A BOW

Words and Music by SHAFFER SMITH,
TOR ERIK HERMANSEN and MIKKEL ERIKSEN

Moderately

E5 B C#m A

Oh, _____ how 'bout a round of ap - plause, -

mp

E5 B C#m A E5 B

yeah, _____ stand-in' o - va - tion. Ooh, -

C#m A E5 B/D# D(add9)

oh, _____ yeah. _____ Yeah, yeah, yeah, yeah.

You look so dumb right now —
 Grab your clothes and get gone, — (get gone.) — You bet-ter hur-ry up —

stand - in' out - side my house. —
 be - fore the sprin - klers come on, — (come on.) — Talk - in' 'bout,

Try - in' to a - pol - o - gize, you're so ug - ly when you cry.
 "Girl, I love — you, you're the one." This just looks like a re - run.

Please, just cut it out. — And
 Please, what else is on? —

don't tell me — you're sor - ry 'cause — you're not. And, ba - by, when I

know you're on - ly sor - ry you _ got caught. But _ you put on quite a show,

real - ly had me go - in' (And now) But now it's time to go our tein's fi - nally clos - in'

(But it's a - new now.) Go on and take a bow, oh.

And the a - ward for the best lie goes to you,

A B C#m

(goes to you,) for mak - in' me be - lieve that you could be faith - ful

F#m E/G# A B

to me. Let's hear your speech, oh.

C#m7 D(add9)

How 'bout a round of ap - plause, —

E5 B/D# D(add9) D.S. al Coda

a stand - in' o - va - tion. — But you

CODA E/G# D(add9)

Go on and take — a bow. —

F#m E/G# A(add2)

But it's o - ver now. —

rall.

WALKING ON SUNSHINE

Words and Music by
KIMBERLEY REW

Bright Rock



First system of piano accompaniment. Treble and bass staves. Treble staff has a forte (*f*) dynamic marking. Chords Eb, Eb (3fr), F, and Eb (3fr) are indicated above the staff.



Second system of piano accompaniment. Treble and bass staves. Chords Eb6, Bb, and Eb (3fr) are indicated above the staff.



Third system of piano accompaniment and vocal melody. Treble staff contains the vocal line with lyrics: "I used to think may - used to think may -". Chords F, Eb (3fr), Eb6, Bb, and Eb (3fr) are indicated above the staff. The piano accompaniment is in the bass staff.



Fourth system of piano accompaniment and vocal melody. Treble staff contains the vocal line with lyrics: "be you loved me, now ba - by, I'm sure. be you loved me, now I know that it's true.". Chords F and Eb (3fr) are indicated above the staff. The piano accompaniment is in the bass staff.

The first system of the musical score consists of a vocal line in treble clef and a piano accompaniment in grand staff (treble and bass clefs). The piano part features a steady eighth-note bass line and chords in the right hand.

The second system includes guitar chord diagrams for Bb and Eb (3fr) above the vocal line. The lyrics are: "And I just can't wait till the day And I don't wanna spend my whole life".

The third system includes guitar chord diagrams for F, Eb (3fr), Bb, and Eb (3fr) above the vocal line. The lyrics are: "when you knock on my door. just a - wait - ing for you.".

The fourth system includes guitar chord diagrams for F and Eb (3fr) above the vocal line. The lyrics are: "Now Now I".

ev - 'ry time I go for the mail box, got - ta
 don't want you back for the week end, not

hold back my - self a down. No,
 back for a day.

no, no. I 'Cause said, I just by, can't wait
 just

— till you write — me you're com — ing a — round. —
 — want you back, — and I want — you to stay. —

Oh, yeah. Now I'm I'm

walk - ing on sun - shine. Whoa.

E^b **Dm/F**

I'm walk - ing on sun - shine.

Cm/E^b **Dm/F**

Whoa. I'm walk - ing on sun -

Cm/E^b

Chorus

shine. Whoa, and

To Coda

Bb

Cm/Eb 3fr

don't it feel good! Hey! All

Dm/F

Eb 3fr

1 Bb

Cm/Eb 3fr

right now, and don't it feel good! Hey!

Dm/F

Cm/Eb 3fr

Yeah!

I

Yeah! Oh, yeah, and

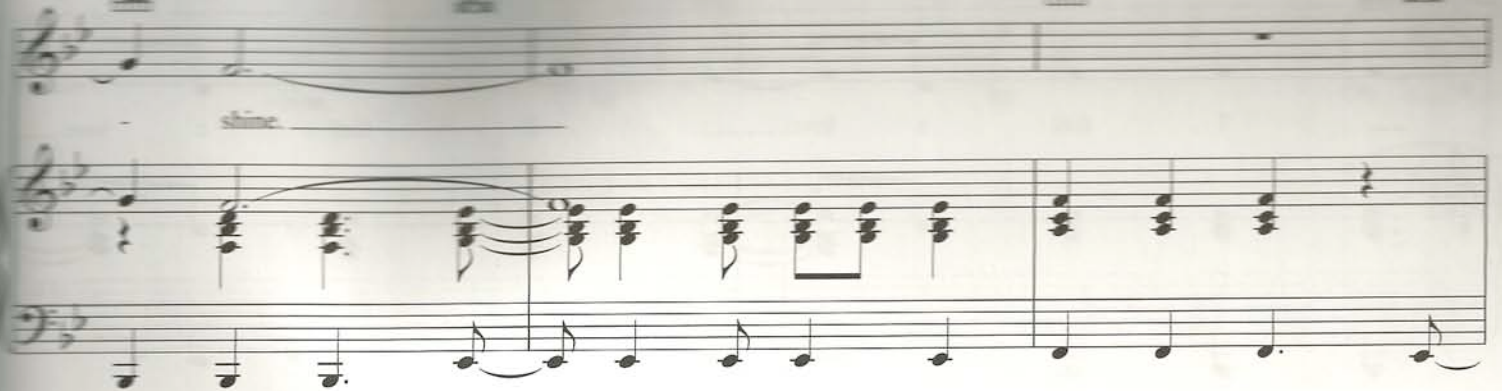
don't it feel good!

F Eb Bb Eb(add9)

F Eb(add9)

Walk - ing on sun -

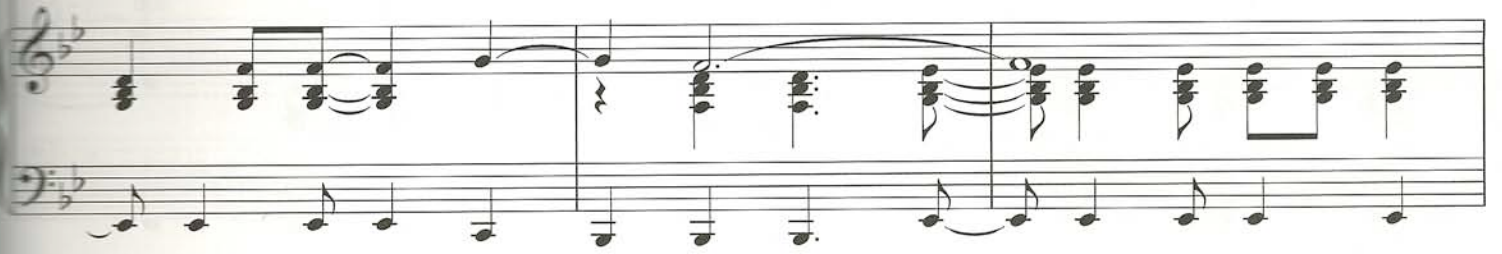
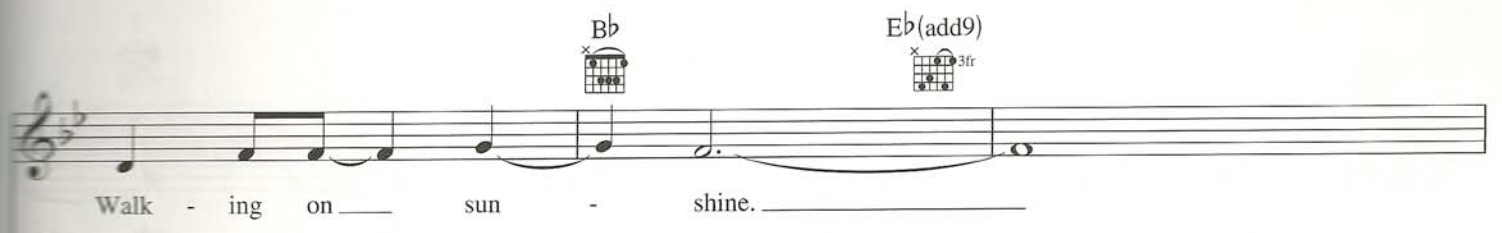
shine.



Bb Eb(add9)



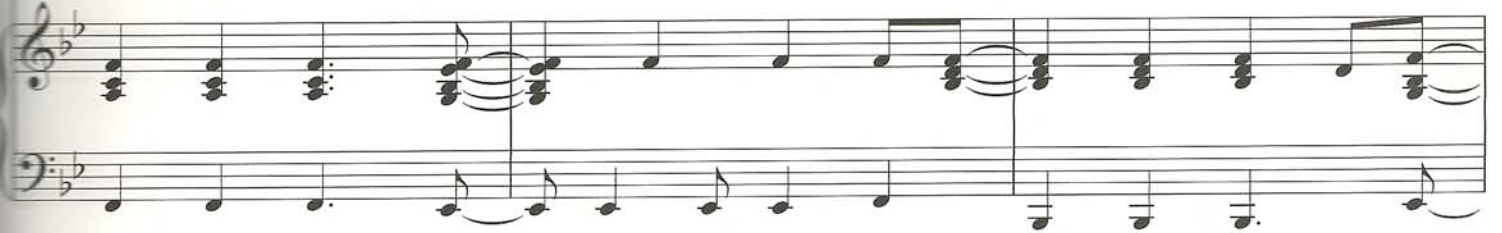
Walk - ing on sun - shine.



F Eb(add9) Bb



I feel a - live, I feel a love, -



Eb F Eb

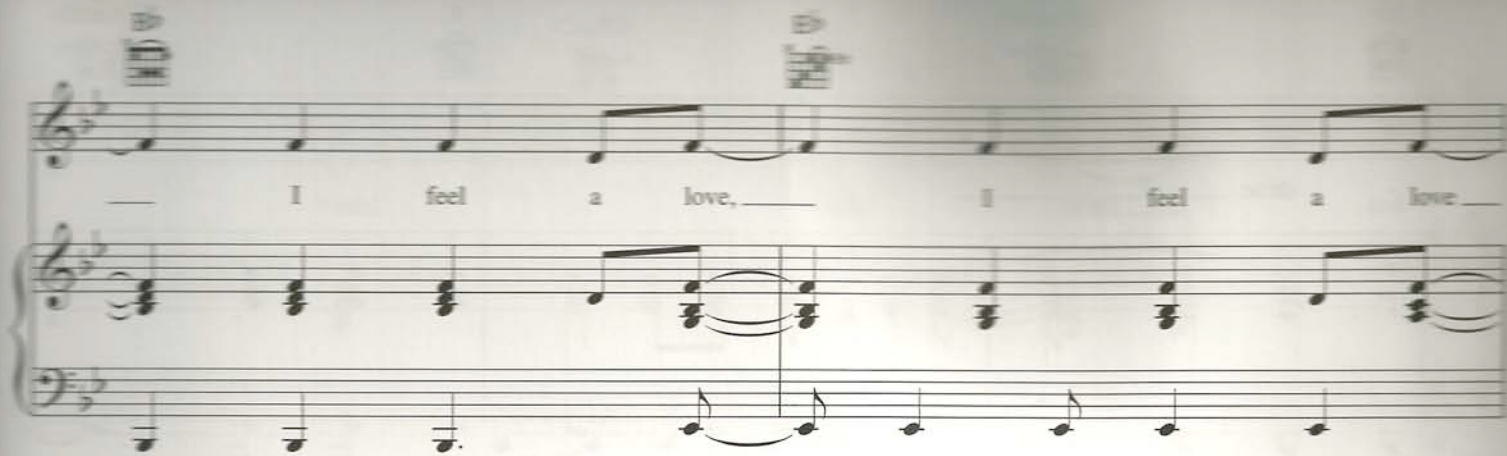


I feel a love that's real - ly real. I feel a - live, -



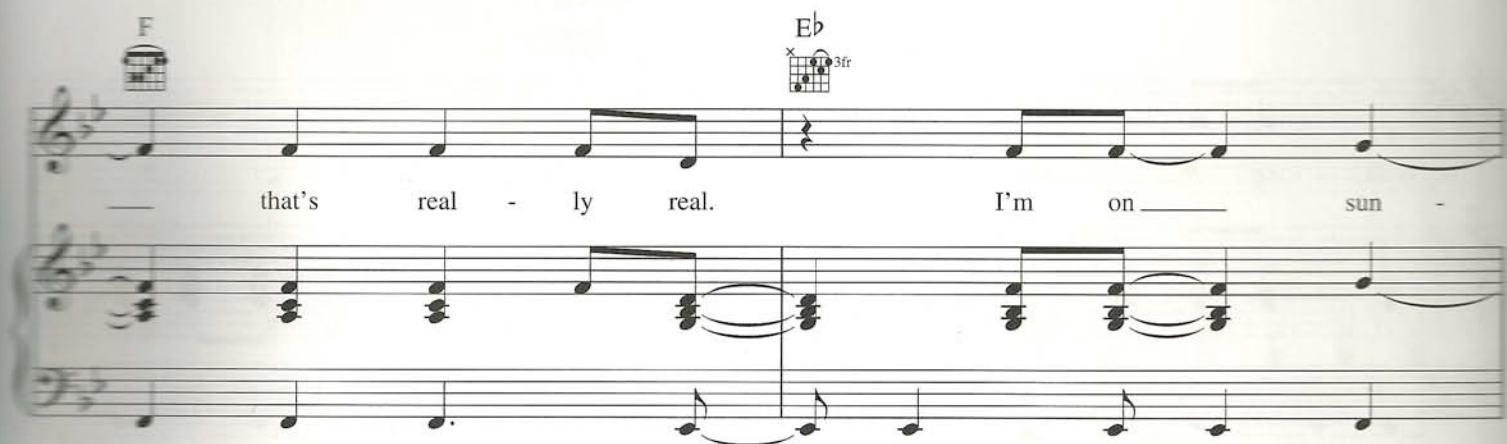



I feel a love, I feel a love



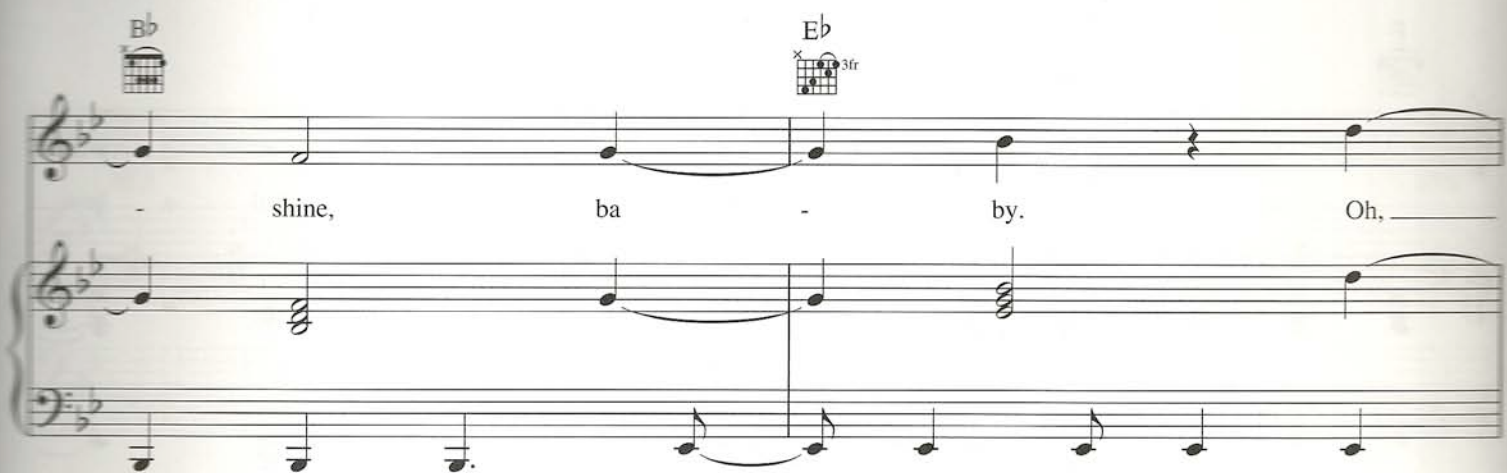



that's real - ly real. I'm on sun -



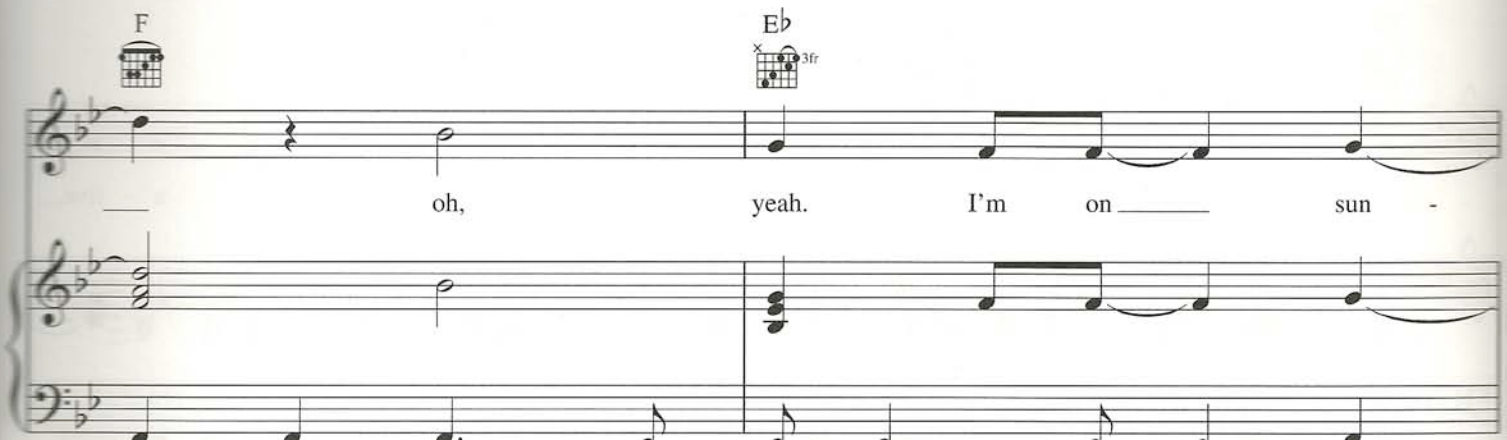



shine, ba - by. Oh,






oh, yeah. I'm on sun -



shine, ba by. Oh, _____

F Eb
I'm walk - ing on sun -

D.S. al Coda

CODA Bb Cm/Eb
Hey! All

Dm/F
right now, and don't it feel good! don't it feel good!

Repeat ad lib. and Fade

Optional Ending

Words and Music by EDWARD HOLLAND,
LAWMONT DOZIER and BRIAN HOLLAND

ASE

The musical score for 'The Rose Tree' is presented in two systems. The first system shows the beginning of the piece in 4/4 time, marked with a forte (f) dynamic. The melody is in the bass clef, and the accompaniment is in the treble clef. The second system continues the melody and accompaniment. The score is written for a single melodic line and a harmonic accompaniment.

The image shows a musical score for the song "The Sound of Silence" by Simon & Garfunkel. The score is written for guitar and bass. The key signature is one sharp (F#), indicating G major. The time signature is 4/4. The score is divided into two systems. The first system shows the bass line and a guitar accompaniment. The guitar part includes chords Em7, F/E, and Am/E. The second system continues the bass line and guitar accompaniment.

Set me free. Why don't you, baby? { Get out my life. Let me be. } Why don't you.

— you, ba - by? 'Cause you don't — real - ly love — me, you just keep —

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me hang - in' on. You don't real - ly need -
Now you don't real - ly want -

me, but you keep me hang - in' on.
me, you just keep me hang - in' on.

Why do you keep a - com - in' a - round, -
You say, al - though we broke up, you play - in' a - with my heart? -
still wan - na be just friends -

Why don't you get out of my life -
But how can we still be friends when

1

F C Em/B G

and let me make a new start? — Let me get o -

E7

- ver you — the way you've got - ten o - ver me. — Hey.

2

F A N.C.

see - ing you on - ly breaks my heart a - gain? — (Spoken:) And there ain't nothing I can do about it.

A G6

(Whoa, — oh, — oh.) — Set me free. — Why don't — you, babe? (Whoa, — oh, —

oh.) Get out my life... Why don't... you, ba - by? Set me free. Why don't...

— you, ba - by? Get out my life. Why don't — you, ba - by?

You claim — you still — care — for me, but your heart — and soul needs to be free.

And now that you've got — your free - dom, you

want to still hold on to me. You don't want me

for your - self, so let me find some - bod - y else. Hey, - hey.

Why don't you be a man a - bout it and set me free?

Now you don't care a thing a - bout me,

you're just us - ing me. Go on, get out, get out.

of my life and let me sleep at night. Please.

'Cause you don't real - ly love me, you just keep me hang - in' on.

You don't real - ly need

Repeat and Fade

Optional Ending